

Jennifer_Bockerman_FinalProject

<http://www.weebly.com/weebly/main.php>

<http://jbocksceramics.weebly.com/>

- **How did you use technology to support creativity, collaboration, and reflection?**
Student will use technology to create a visual presentation in which they collaborated on research to make connections and draw conclusions about their chosen topic.
- **Where is the differentiation in your WebQuest?**
Differentiated learning requires that students meet the same high standards or objectives, but the way in which they meet the objectives in process, production, and product is varied to meet the needs of the student's abilities or interests. This project allows students the opportunity to choose to work on different jobs that best utilize their personal skills and interests. Students may also choose how they would like to conduct and organize research, choose their topics, and how they would like to present their learning through the use of a digital presentation tool.
- **How would you evaluate your WebQuest in terms of SAMR and TPACK? Explain.**

TPACK

How does the chosen technology support the content? The provided online resources allow students to explore the subject matter from various perspectives, make connections, and interact with web programs.

How does the chosen technology support the pedagogy? The provided online resources aid students in organizing their research and thought process to draw connections and make conclusions.

SAMR

What would the activity look like without technology? Without technology students would not have access to interactive websites, varied timelines to compare, various organizational tools, or multiple presentation options.

What is the difference? Does the difference represent a substitution, augmentation, modification, or redefinition? The use of technology in this project provides students the opportunity to reach higher order thinking by modifying and redefining how they are able to research, collaborate, process, produce, and present. With technology students are able to collaborate with shared documents and images, interact with pictorial timelines, and present learning using multiple digital media in one presentation.